

Course Description

This class will take a unique look at world history starting with the Paleolithic Era and working our way up to the late-20th century. During the course of the semester, students will learn about past events and people, and will analyze the causes and effects of historical events. This class will take a close look at both the accomplishments of world civilizations as well as their blunders. The goal of this class is for students to analyze historical events and formulate their own opinions of complex and controversial topics. Students will leave this class with a greater understanding of past and current world history, as well as a sharpened ability to think critically and formulate informed opinions.

Class Policies and Procedures

Required Text: Ellis, E.G., & Esler, A. (2018). *World History*. Pearson.

Required Materials: Laptop/Tablet
Notebook or binder dedicated to this class--your choice.
Black pens, red pens, pencils, erasers and college ruled paper.

Grade:	Tests:	40%
	Quizzes:	30%
	Classwork:	20%
	Homework:	10%

- **Late assignments:** 10% will be deducted for every day that the assignment is late. After five school days, no late work will be accepted.
- **Make-ups:** For regular absences, quizzes, notes, and other assignments are due within one week of return. Larger absences may be negotiated with the instructor.

Classroom Rules

1. Respect the speaker. Whether the speaker be the instructor or a fellow student, the rest of the class must remain silent. Students will speak in turn after being prompted by the instructor. Interrupting the speaker will result in a verbal warning, and, if the problem persists, removal from the classroom. If the student is routinely removed from the classroom, the student will begin receiving detentions as well as having their parents contacted.

2. No electronics. The use of electronics will be allowed at times for research when authorized by the instructor. During class, any electronics seen by the instructor that are not authorized for use or not being used in an authorized manner is subject to seizure. Any electronics taken will be placed in the instructor's desk drawer until the end of class. If the problem persists, the student will be required to turn their electronics in to the office for the remainder of the day. Lastly, phones are required to be placed in the phone station at the start of class for attendance.

3. No abuse. There will be a zero-tolerance abuse policy in the classroom. Whether the abuse be in the form of verbal or physical bullying, the instructor will take immediate disciplinary action starting with detention.

4. Punctuality. Students will be expected to be on-time and in their seats at the beginning of class. Tardiness will result in a partial or complete loss of participation points for the day. If the problem persists, the student may be issued a detention.

5. No whining. This classroom is a "No Whining Zone." That means that there will be no whining for ANY reason. Everything that I do is in your best interest, so please respect the "No Whining Zone" this school year.

Consequences for rule violation

1. Verbal warning
2. Verbal warning
3. Call home
4. Detention with the teacher
5. Referral to administration

Topic schedule (subject to change)

Mini-Unit 1 – Foundational Era: Neolithic Revolution, City-States, and First-Wave Empires

Mini-Unit 2 – Classical Era: Persia, Greece, Rome, and India

Mini-Unit 3 – Classical Era: China and Major World Religions

Mini-Unit 4 – The Byzantine Empire & The Emergence of Islam

Mini-Unit 5 – Medieval States of Sub-Saharan Africa and Southeast Asia

Mini-Unit 6 – Post-Classical China: Sui, Tang, & Song, and The Mongolian Empire

Mini-Unit 7 – Pre-Columbian American States and Feudalism in Europe and Japan

Mini-Unit 8 – The Ottoman Empire and the Delhi Sultanate

Mini-Unit 9 – Protestant Reformation and Scientific Revolution

Mini-Unit 10 – The Ming and Qing Dynasties, Mughal India, and Tokugawa Japan

Mini-Unit 11 – The Age of Exploration: The Atlantic States

Mini-Unit 12 – Absolutism and The European Enlightenment

Mini-Unit 13 – Nationalism and National Revolutions

Mini-Unit 14 – Modern Economics and Science: Capitalism and the Industrial Revolution

Mini-Unit 15 – Issues with Capitalism and New Imperialism

Mini-Unit 16 – World War I and the Russian Revolution

Mini-Unit 17 – The Great Depression: Causes, Events, and Attempted Solutions

Mini-Unit 18 – The Interwar Period: Rise of Totalitarianism and the Seeds of World War II

Mini-Unit 19 – World War II: Causes, Events, and Impact

Mini-Unit 20 – The Cold War

Mini-Unit 21 – De-Colonization and Counterculture

Mini-Unit 22 – The End of the Cold War and Globalization

Mini-Unit 23 – Review and Finals

Student Name Printed: _____

I have read Mr. Galguera's syllabus and his rules/procedures have been explained to me. I

_____ accept responsibility for my work and actions in the classroom. I will work hard and strive for excellence at all times.

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Parent Contact Information - Parents please write clearly; thank you very much!

Name: _____

Email Address: _____

Cell Phone #: _____

Name: _____

Email Address: _____

Cell Phone #: _____

The best and fastest way to contact me is through email at 329239@dadeschools.net.