

Syllabus
AICE Psychology
Mr. Galguera
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Room 5320

Welcome to AICE Psychology!

Course Description and Goals:

The relevance of psychology in contemporary society is considerable. Psychology is now used to underpin many aspects of our lives - it is used in organizing businesses, planning our shops and homes, treating medical conditions and improving how we learn. Every study is undertaken with a specific purpose in mind which can then be applied in everyday life - whether it is improving our lives in general, understanding how groups of people behave or treating a disorder. By understanding psychology we can improve how we live our lives and society in general.

The purpose of this course is to encourage an interest in and appreciation through an exploration of the ways in which psychology is conducted. This exploration includes: a review of a number of important research studies and an opportunity to look at the ways in which psychology has been applied.

The goals for this course are the following:

- ☐ To provide an understanding of psychological concepts, theories, and research findings.
- ☐ To create an understanding of the range and limitations of psychological theory and practice.
- ☐ To encourage candidates to explore and understand the relationship between psychological findings and everyday life.
- ☐ To develop skills of analysis, interpretation, application, and evaluation.
- ☐ To develop an understanding of ethical issues in psychology, including the moral and ethical implications of psychological research.
- ☐ To promote an appreciation and understanding of individual, social, and cultural diversity.
- ☐ To study psychological approaches, issues, and debates and research methods.
- ☐ To improve communication skills.

Course Outline:

- 1) Research Methods
- 2) The Biological Approach:
 - a) Canli et al. (Brain Scans and Emotions)
 - b) Dement and Kleitman (Sleep and Dreams)
 - c) Schachter and Singer (Two Factors in Emotion)
- 3) The Cognitive Approach:
 - a) Andrade (Doodling)
 - b) Baron-Cohen et al. (Eyes Test)
 - c) Laney et al. (False Memory)
- 4) The Learning Approach:
 - a) Bandura et al. (Aggression)
 - b) Saavedra and Silverman (Button Phobia)
 - c) Pepperberg (Parrot Learning)
- 5) The Social Approach:
 - a) Milgram (Obedience)
 - b) Piliavin et al. (Subway Samaritans)
 - c) Yamamoto et al. (Chimpanzee Helping)
- 6) Issues and Debates

Classroom Rules:

1. **Respect the speaker.** Whether the speaker be the instructor, or a fellow student, the rest of the class must remain silent. Students will speak in turn after being prompted by the instructor. Interrupting the speaker will result in a verbal warning, and, if the problem persists, removal from the classroom. If the student is routinely removed from the classroom, the student will begin receiving detentions as well as having their parents contacted.
2. **No electronics.** The use of electronics will be allowed at times for research when authorized by the instructor. During class, any electronics seen by the instructor that are not authorized for use or not being used in an authorized manner is subject to seizure. Any electronics taken will be placed in the instructor's desk drawer until the end of class. If the problem persists, the student will be required to turn their electronics in to the office for the remainder of the day. Lastly, phones are required to be placed in the phone station at the start of class for attendance.
3. **No abuse.** There will be a zero-tolerance abuse policy in the classroom. Whether the abuse be in the form of verbal or physical bullying, the instructor will take immediate disciplinary action starting with detention.
4. **Punctuality.** Students will be expected to be on-time and in their seats at the beginning of class. Tardiness will result in a partial or complete loss of participation points for the day. If the problem persists, the student may be issued a detention.

5. **No Whining.** This classroom is a “No Whining Zone.” That means that there will be no whining for ANY reason. Everything that I do is in your best interest, so please respect the “No Whining Zone” this school year.

Consequences for Rule Violations:

1. Verbal warning
2. Verbal warning
3. Call home
4. Detention with the teacher
5. Referral to administration

Late Work Policy:

10% will be deducted for every day that the assignment is late. After five school days no late work will be accepted.

Absent Policy:

For regular absences, quizzes, notes, and other assignments are due within one week of return. Larger absences may be negotiated with the instructor.

Cheating Policy:

Any student caught cheating on the first offense will get an automatic zero on the assignment, a conduct grade drop to a C, and a referral. A second violation will result in another zero for the assignment, a drop in conduct grade to an F, and another referral. A third violation will result in more severe consequences such as possible expulsion from the AICE program.

Cheating is the same as stealing because the work belongs to someone else. The worst thing about cheating is that in the end, you cheat yourself out of the one thing no one else can ever take away from you - an education.

Cheating/Plagiarism includes:

- ☐ Using an alternative source to help with answers on a test or quiz.
- ☐ Helping someone cheat.
- ☐ Copying someone's homework, also known as plagiarism!
- ☐ Copying someone's answers on a test (plagiarism).
- ☐ Submitting someone else's work (including anything copied from the internet) as your own (plagiarism). Plagiarism is also quoting or paraphrasing someone else's work or thoughts without citing it.

Again, if you are caught plagiarizing/cheating, you will receive a zero on the assignment/or test. Disciplinary action will be taken against the person who copies another person's work, as well as the person who allows someone to copy his/her work (if that is the case). If you are copying another person's work for another class during my class, I will immediately take both papers and give them to the person who teaches that class. You will also receive a zero for participation in my class that day.

Materials:

- ☐ 5"x8" index cards
- ☐ Duo-tang folder for the end of year exam
- ☐ Regular folder for any other activity
- ☐ College ruled paper
- ☐ Pencils, pens, highlighters, erasers

Grading:

- ☐ 40% → Tests
- ☐ 30% → Quizzes
- ☐ 20% → Classwork
- ☐ 10% → Homeworks

Grading Scale:

- ☐ A → 3.50-4.00
- ☐ B → 2.50-3.49
- ☐ C → 1.50-2.49
- ☐ D → 1.00-1.49
- ☐ F → 0.00-0.99

YOU MUST RETURN THIS SHEET SIGNED TO MR. GALGUERA ON MONDAY, AUGUST 22, 2022.

Remember, I am here to help you in any way I can. If you need extra help, you are welcome to ask me any questions you might have or arrange to see me before/after school for help. I am happy to answer all of your questions to the best of my ability and will do my best to make things clear for you. The best way to contact me is via email, so feel free to email me with questions, cool sociological/psychological finds, etc. I am here to prepare you for college and the workplace. This means allowing you to explore your capabilities and pushing you past your complacency. Enjoy curiosity and this opportunity for free knowledge. Not all in the world have it. It is up to you to take the first step. I understand life is more than school and you may be dealing with issues outside of school, so keep me informed if needed.

Situations may arise that are not covered in this syllabus and it is subject to change per teacher's discretion. The first rule is always to use common sense. If you think that doing something might get you in trouble, don't do it.

I have read and understood the contents of the syllabus. I agree to give this course the effort and commitment it demands, complete all required assignments, and maintain maturity in regards to the contentious topics that will be discussed and give viewing consent for any media materials related to the course.

_____	_____	_____
Student Name (please print)	Student Signature	Date

I have read the syllabus and understand that I am able to contact Mr. Galguera any time for questions regarding my child's grades via email. I understand the contentious topics that will be discussed and give consent for my child's participation in activities and viewing of media related to the course.

_____	_____	_____
Parent/Guardian Name (please print)	Parent/Guardian Signature	Date:

Parent/Guardian Phone Number: _____

Parent/Guardian Email: _____