

MAST ACADEMY 2022-23 BACK TO SCHOOL NIGHT

September 7, 2022

4pm to 6pm

Ms. Sardiñas, Room 5410

AS/A Level US History

AGENDA

4:00 p.m. Families Report to Classrooms

4:00 p.m. – 4:10 p.m. School Policies/Procedures

Homeroom/ Period 1 4:10 PM – 4:30PM

Period 2 4:35 PM – 4:45 PM

Period 3 4:50 PM – 5:00 PM

Period 4 5:05 PM – 5:15 PM

Period 5 5:20 PM - 5:30 PM

Period 6 5:35 PM - 5:45 PM

Period 7 5:50 PM – 6:00 PM

6:00 p.m. Back to School Night Concludes

WHAT IS MAST ACADEMY?

- Established in 1990 in Virginia Key
- Original building was built for Planet Ocean – a marine museum
- School of choice magnet school with three (3) programs
 - Maritime
 - Cambridge STEM
 - Cambridge Global Studies

Vision

Utilizing innovation to educate global citizens.

Mission

Maritime and Science Technology Academy focuses on diversity, environmental awareness, and technology. Our school incorporates a thematic and inquiry-based approach, problem-solving, and experiential learning to provide students with opportunities for life-long learning which impacts the global community.



PROBATIONARY POLICY

ACADEMIC PROBATION

- Students who do not demonstrate acceptable academic achievement will be placed on probation. Parents will be contacted and actions taken to assist the student in meeting MAST's academic requirements. Students who do not show improvement in their unweighted GPA may be recommended for return to their home school. (Please contact your child's counselor for details)

DISCIPLINARY PROBATION

- Due to the high risk of being in, on, or near the water, misbehavior will not be tolerated. Incidents of misconduct may lead a student to be placed on Disciplinary Probation. If necessary, the student will be removed from school and/or reassigned to an alternative school as appropriate.

ATTENDANCE

- There are probably no factors more important to a student's progress in school than regular and punctual school attendance.
- Report and explain an absence or tardiness to the school. Failure of the parent/guardian to provide required documentation within three (3) days upon the student's return to school will result in unexcused absence
- Ensure that the child has requested and completes make-up assignments for all excused absences/tardiness from his/her teachers upon his/her return to school or class.
- Unexcused absences do not require that the teacher provide make-up work for the student.
- Early sign-out of students causes disruption to the academic performance of all students and may create safety and security problems. No students shall be released within the final 30 minutes of the school day unless the principal or principal's designee determines it is an emergency.

SCHOOL DRESS CODE

- **Ship Shape Dess Code:** All students must adhere to the dress code found on the gomakos.org website. Failure to comply will result in violations of the student code of conduct. The following items have been deemed to be inappropriate:
- Clothing with obscene/profane/vulgar or sexually suggestive language/pictures or containing references to alcohol, drugs, tobacco, weapons, violence, gangs or bullying
- Cut-off clothing or clothing with holes, cut outs, rips or tears.
- Clothing that is excessively tight, excessively loose or transparent (includes pajamas, leggings).
- Halter tops, tank tops, tube tops, and camisoles.
- Blouses/shirts, pants, shorts that expose a bare midriff or underclothes.
- Backless shoes, shoes with cleats
- Hats, caps, visors, or any head attire that conceals identity.
- Sunglasses, headphones, or earbuds.
- Shorts, skirts, dresses that are above mid-thigh.
- Any clothing or accessory determined by the staff and/or administration to distract other students/teachers from learning/teaching or to constitute a safety or health hazard to others and/or property.

STUDENT CONDUCT

- Students need an environment that is safe and conducive to learning. Students at MAST Academy are expected to follow the MDCPS Code of Student Conduct.
 - Students are expected to behave like model citizens
 - Students are expected to be responsible and take charge of their education where reasonable
 - Students are expected to avoid disruptive behavior, such as;
 - Unauthorized location
 - Confrontation with another student
 - Cutting class
 - Disruptive behavior (including behavior on the school bus and at the school bus stop)
 - Failure to comply with class and/or school rules including excessive tardiness (more than 3)
 - Inappropriate items/materials
 - Inappropriate public display of affection
 - Repeated use of profane or crude language (general, not directed at someone)
 - Unauthorized use of electronic devices
 - Violation of dress code
 - Misrepresentation

MENTAL WELLNESS

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Navigating Mental Wellness

HELP IS ALL AROUND YOU!

**School Resources:**

STUDENTS: Talk to a teacher, school counselor or mental health professional who can guide you to and/or assist with needed support.

PARENTS: Contact your child's school or the department assistance line at (305) 995-7100.

**Community Resources:**

District and school staff work with students, parents/ guardians and families to provide outside mental health agency support.

**For Additional Assistance:**

National Suicide Prevention Lifeline
Call/Text: 9-8-8
24-hour crisis support



**M-DCPS
MENTAL HEALTH
SERVICES**

FIND US ON SOCIAL MEDIA:

 @MDCPS_MHS | mentalhealthservices.dadeschools.net
#MDCPSMentalHealth

WHAT IS CAMBRIDGE

International curriculum

- The Cambridge international curriculum sets a global standard for education and is recognized by universities and employers worldwide.
- It was created and affiliated with the University of Cambridge, England
- Cambridge students gain the essential skills they need for success at university and in their future careers.

What is an international curriculum?

- Over 10,000 schools in over 160 countries follow the Cambridge international curriculum
- Cambridge students study for Cambridge international qualifications which are accepted and recognized around the world
- Cambridge students moving between Cambridge schools can continue their studies following the same curriculum

AS US HISTORY

- Cambridge International A Levels typically take two years to complete.
- Cambridge International AS Levels often represents the first half of an A Level course(11th grade) and the A Level is an elective in 12th grade.
- Candidates can use up to two History credits towards their Cambridge AICE Diploma.
- The Florida State University system will give the students 3 credits for AS Level, and 3 credits for their A Level, thus students can fulfil their state university history credit requirements.
- If a student graduates with a Cambridge Diploma(which means they must pass the end-of-year exams for their required 7 courses) they will be awarded the Florida Bright Futures scholarship which pays 100% of their tuition at a Florida State University, regardless of what they score on their SAT's or ACT's.

AS LEVEL US HISTORY

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The course aims to develop an interest in the past and an appreciation of human endeavor in American history, looking in particular at the years from 1820-1941.

Students should be able to, after completion of the year long course, gain a greater knowledge and understanding of historical periods or themes and a greater awareness of historical concepts such as cause and effect, similarity and differences, and change and continuity. Students will do this by exploring a variety of approaches to different aspects of history and different interpretations of particular historical issues.

The curriculum is divided into four themes:

1. The Origins of the Civil War 1820-61
2. The Civil War and Reconstruction 1861-77
3. The Gilded Age and the Progressive Era 1870s-1920s
4. The Great Crash, The Great Depression and the New Deal 1929-41

I. Examination

Students will sit for examinations in May/June 2023

Assessment

Students will be assessed using the following, but not limited to; quizzes, exams, essays, individual and group presentations, class assignments, at home learning assignments, research, etc.

Students are encouraged to bring their personal tablets, laptops or computers to class to facilitate in class

A LEVEL US HISTORY

Cambridge International A Level History: The History of the US: 1945-1990

Students should be able to, after completion of the year long course, gain a greater knowledge and understanding of historical periods or themes and a greater awareness of historical concepts such as cause and effect, similarity and differences, and change and continuity. Students will do this by exploring a variety of approaches to different aspects of history and different interpretations of particular historical issues.

The curriculum is divided into five themes:

1. The Origins and Development of the Cold War, 1941-1950
2. The late 1940s and 1950s
3. The 1960s and 1970s
4. The 1980s and 1990s
5. Foreign Policy

I. Examination

Students will sit for examinations in May/June 2023.

BENEFITS OF A CAMBRIDGE DIPLOMA

- The Cambridge AICE courses are equivalent to those of Advanced Placement (AP) and International Baccalaureate (IB). AICE prepares students to get into a university with up to a potential 45 hours of college credit already earned.
- Students who reside in Florida, earn an AICE Diploma (and complete the required number of 100 community service hours) are eligible for the Bright Futures Scholarship, regardless of GPA and SAT/ACT scores.
- The Florida Bright Futures Scholarship Program establishes lottery-funded scholarships to reward Florida high school graduates for high academic achievement.

MAST PTSA

- Please go to the gomakos.org website and sign up for the PTSA.
- All dues collected go towards the benefits of our school, staff and students.

THANK YOU

If you have any further questions or concerns or would like to set up a parent-teacher conference, please email me at msardinas@dadeschools.net.

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www.gomakos.org